

Board of Education 2022-23 End of Year Report

June 12, 2023







Strategically Agile Systems

We will create strategically agile systems to fulfill our purpose.



Balanced Health and WellbeingWe will foster cultures of balanced health and well-being.



Extraordinary Educational Opportunities

We will ensure engaging, meaningful and extraordinary educational opportunities for ALL STUDENTS



Exemplary EducatorsWe will assure every Blue Valley student has exemplary educators assisting in their transformation.



We Believe...

A path to HAPPINESS is essential for ALL.

Both MENTAL AND PHYSICAL HEALTH are vitally important throughout life.

INCLUSION through celebration of diverse perspectives fosters understanding and acceptance.

RELATIONSHIPS are essential to every aspect of life.

EVERYONE deserves EQUITABLE OPPORTUNITIES to flourish.

COLLABORATION and **TEAMWORK** magnify individual and organizational excellence.

EMPATHY empowers one to understand and help others.

EVERYONE has the right to feel SAFE.

Self-worth and the ability to succeed are grounded in LOVE, COMPASSION, CONSIDERATION, and BELONGING.

HONESTY and INTEGRITY are fundamental to living a life of PURPOSE.

We are **RESPONSIBLE** for ourselves, our choices and the impact we have on others.

POSITIVITY always, and in all ways, defeats negativity.

CONFIDENCE allows one to capitalize on opportunities, take appropriate risks and leads to RESILIENCE in the face of adversity.

BLUE VALLEY SCHOOLS

BOE Approved May 11, 2020



2022-23 GOALS Finance & Operations



- 1. Create a bond project list with associated costs for Board consideration of a 2023 mail-in ballot election.
- 2. Evaluate school boundaries and develop a plan to address elementary school enrollment and building capacity issues.
- Develop and deliver a balanced operating budget plan for the 2023-24 school year.
- 4. Design and construct the remaining 2020 bond projects prior to the start of the 2023-24 school year.

Achievements Finance & Operations



- Successfully planned and delivered a \$251,250,000 bond referendum which passed with over 70% voter approval.
- Planned and conducted the successful sale of Series 2023-A bonds to be approved by the Board on June 12th. Maintained a Aaa stable Moody's credit rating.
- Designed and bid the final Bond 2020 projects with construction to be completed within the next several months.
- Completed construction and began utilizing the new district Logistics Center for the receiving and distribution of district resources and printing services.

- Developed a boundary adjustment plan to address elementary school capacity issues in the Blue Valley North feeder to be approved by the Board on June 12th.
- Led the legislative effort to increase the local Cost of Living authority by 2%, thus providing Blue Valley with additional operating budget authority.
- Structured an operating budget utilizing federal ESSER funding to preserve operating reserves into 2023-24. There is still work to be done to reach the goal of delivering a sustainable balanced budget plan.

2023-24 GOALS Finance & Operations



- Develop and deliver a balanced operating budget plan for the 2024-25 school year.
- Ensure operating budget efficiencies are maximized with the creation of a new residency and transfer policy.
- Create a three year plan to complete the Bond 2023 projects.
- Design, bid, and begin constructing the initial round of Bond 2023 projects.

2022-23 GOALS Academic Services



- 1. Monitor student growth measures for the '22-'23 school year.
- 2. Monitor implementation of school blueprint goals while facilitating building focus on both lead and lag measures.
- Implement research best practices associated with supporting building emphasis on the Core Four strategies and associated growth measure goals.

ACHIEVEMENTS Academic Services



- Each school developed a school blueprint with an emphasis on district defined growth measures.
 Subsequently, each school conducted data reviews constant of benchmark, formative, and summative data.
- Each school emphasized Board goals of literacy and mathematics while using defined metrics of KAP, MAP, ACT, Acadience, & iReady to measure growth.
- District leaders continued to create momentum and progress around High School Study sub goals.
- Modifications were made in monitoring for growth in the social emotional learning realm.
- Buildings began utilizing eduClimber, a data dashboard and intervention tool, which has allowed teams to quickly monitor student progress and building goal progression. This proved to be a very effective tool district PLC meetings and student problem solving meetings.
- District and building strategies to achieve growth measures emphasized:
 - Professional Learning Communities
 - Data & Formative Assessment
 - Instruction & Intervention
 - Culture & Climate

2023-24 GOALS

Academic Services

- 1. Monitor student growth measures for the '23 '24 school year.
- Each school will identify building-level specific growth measures based off of the district growth measures in each of the identified areas of academic emphasis.
- 3. Continue to implement research best practices associated with district defined goals and the Core Four:
 - a. Professional Learning Communities
 - b. Instruction / Intervention
 - c. Data / Formative Assessments
 - d. Climate & Culture

2023-24 GOALS Academic Services



- 4. Begin implementation of Blue Valley 's Multi-Tiered System of Support in partnership with KSDE's Technical Assistance System's Network.
- 5. Continue to emphasize professional learning practices which aid attraction and retention of the most qualified staff.
- 6. Explore and recommend best practices and district standards associated with teacher collaboration and plan time across all school levels with an emphasis at the elementary level.
- 7. Assess World Language current program offerings and outcomes at all school levels to determine best practices to inform future program planning.

2022-23 GOALS Academic Services



Literacy

- 1. Emphasize monitoring and analysis of student data following screener administration with an emphasis on providing intervention through tiered supports K-12.
- 2. Expand structured literacy professional learning for 6-12 as part of a comprehensive 6-12 renewed literacy plan.
- In Spring 2023, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score.
- 4. By Spring 2023, the average Reading MAP score at each grade level will increase by 2 RIT points as compared to Spring 2022.
- 5. As measured by the 2023 state-funded ACT, 75% of juniors will be at the ACT English College Readiness Benchmark and 63% of juniors will be at the ACT College Readiness Benchmark.
- 6. As measured by Spring 2023 KAP, 65% of students will score a 3 or 4 on the KAP ELA assessment.

ACHIEVEMENTS Academic Services

K-1 ACADIENCE

80%

at/above benchmark

75.8% (77.1%)

2-8 MAP

+2 RIT

each grade level average RIT

Grade 2: **-1.3**

Grade 3: -1.4

Grade 4: -**0.5**

Grade 5: -1.4

Grade 6: +0.5 🚳

Grade 7: +**0**.4 **①**

Grade 8: -0.9

11 ACT

75% & 63%

at/above college-readiness benchmark in English & Reading

ENGLISH

68.7º/o

(70.3%)

READING

58.80/0

(57.8%)

3-8, 10 KAP

65%

scoring 3 or 4

56.7%

(54.7%)

Grade 3: +0.9% •

Grade 4: +1.8% • Grade 5: +0.3% •

Grade 6: +5.2%

Grade 7: +2.2% • Grade 8: -1.4%

Grade 10: +5.1% 6

2023-24 GOALS Academic Services



K-1 ACADIENCE

80%

at/above benchmark

In Spring 2024, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score. 2-8 FASTBRIDGE

84%

"Low Risk" or "College Pathway"

In Spring 2024, 84% of Blue Valley students will score in the "Low Risk" or "College Pathway" category on the Fastbridge reading assessment. 11 ACT

75% & 63%

at/above college-readiness benchmark in English & Reading

As measured by the 2024 state-funded ACT, 75% of juniors will be at the ACT English College Readiness Benchmark and 63% of juniors will be at the ACT Reading College Readiness Benchmark.

3-8, 10 KAP

65º/o

scoring 3 or 4

As measured by Spring 2024 KAP, 65% of students will score a 3 or 4 on the KAP ELA assessment.

2022-23 GOALS Academic Services



Math

- 1. Facilitate and monitor the implementation of new iReady math resources at the elementary and middle school level.
- By Spring 2023, the average Mathematics MAP score at each grade level will increase by 2 RIT points as compared to Spring 2022.
- 3. As measured by the 2023 state-funded ACT, 55% of juniors will be at the ACT Mathematics College Readiness Benchmark.
- 4. As measured by Spring 2023 KAP, 55% of students will score a 3 or 4 on the KAP Mathematics assessment.

Academic Services: Mathematics

2-8 MAP

+2 RIT

each grade level average RIT

Grade 2: -1.2

Grade 3: -2.6

Grade 4: -1.4

Grade 5: -**4.0**

Grade 6: +1.2 💿

Grade 7: +1.4 💿

Grade 8: +0.2

11 ACT

55⁰/₀

at/above college-readiness benchmark in Mathematics

48.7º/o

(49.9%)

3-8, 10 KAP

55%

scoring 3 or 4



56.3%

(50.8%)

Grade 3: +1.9% •

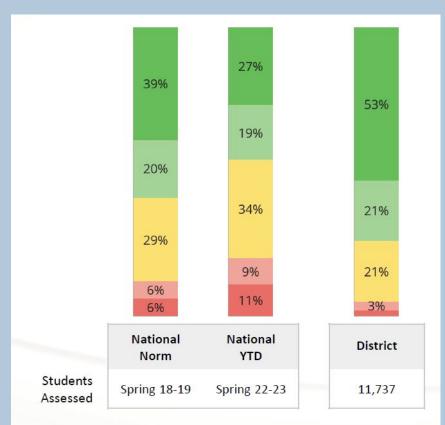
Grade 6: +9.9%

Grade 7: +9.9% 6

Grade 8: +4.2%

Grade 10: +2.2% 🚳

Academic Services - iReady





- Mid/Above Grade Level
- Early on Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three+ Grade Levels Below

NOTE ABOUT SCORES:

i-Ready scoring is unique. Mid-Grade Level is the goal for the end of the year. This score (•) means that a student has all the skills to be successful at the next level.









Academic Services - iReady Celebrations

FALL MEDIAN %
CATEGORY TYPICAL GROWTH

Mid or Above Grade Level • 129%

Early On Grade Level 117%

One Grade Level Below 117%

Two Grade Levels Below 128%

Three or More Grade Levels Below 117%

2023-24 GOALS Academic Services

K-7 iReady

80%

scoring in the green (on grade level) category

new

iReady/Fastbridge

New

35%

of integrated math students in green

/5%

of Alg 1 students meet "College Pathway" **11** ACT

55%

at/above college-readiness benchmark in Mathematics **3-8, 10** KAP

60%

scoring 3 or 4

In Spring 2024, 80% of Blue Valley students will score in the green (on grade level) category on the iReady diagnostic. Spring 2024, 35% of Blue Valley integrated math 8 graders will score in the green on the iReady diagnostic.

In Spring 2024, 75% of Blue Valley's 8th grade Algebra 1 students will score in the "College Pathway" criteria on the Fastbridge math assessment.

In Spring 2024, 55% of Blue Valley juniors will be at the ACT Mathematics College Readiness Benchmark as measured by the state-funded ACT. In Spring 2024, 60% of Blue Valley students will score a 3 or higher on the Kansas Math Assessment.

2022-23 GOALS Academic Services



High School Experience

- 1. The high school study team will present recommendations for revisions to the following areas by the conclusion of the '22 '23 school year:
 - Present updated graduation requirements recommendation.
 - Identify courses for client connected projects embedded within revised curriculum.
 - Review extra curricular and co-curricular student opportunities.
 - Begin to reimagine high school schedule with a potential second semester recommendation.
- 2. Seventy percent (70%) of students in the class of 2023 will leave Blue Valley with a Market Value Asset (MVA).
- 3. Continue to implement Year 1 & Year 2 goals of BVEdge.
- 4. The BV Food Pantry planning team will continue planning to prepare for a spring 2023 opening.

ACHIEVEMENTS Academic Services



- Successfully opened the BV Food Pantry on March 7, 2023 for online orders and offered in-person appointments on March 21st for Blue Valley families and employees. Students developed employability skills by filling nearly 600 orders by the end of 2nd semester. The pantry will continue operation during summer 2023 for two days per week.
- Mental Health goals as stated for '23 '24 were unable to be measured as a result of the impact of HB 2567 on perception data collection.
- Gathered stakeholder input on graduation requirements. These will be presented to the Board of Education in the fall for final approval based on stakeholder input and state guidance.
- Increased number of students graduating with both a BV high school diploma and an Associate's degree from JCCC.

2022-23 GOALS Academic Services



Mental Wellbeing

- Continue to expand within culture and climate an emphasis on mental wellbeing in order to ensure learning environments which are trauma sensitive and, therefore, safe and accessible for all students.
- Ninety-five percent (95%) of K-12 students will participate in a district-generated "Connections Survey" in Spring 2023, and ninety percent (90%) of eligible students will participate in the Spring 2023 Panorama survey.









Academic Services: Mental Health

K-12 CONNECTIONS SURVEY

950/0
participation
in a
connections
survey

Ninety five percent (95%) of K-12 students will participate in a district-generated "Connections Survey" in Spring 2023.

3-12 PANORAMA

90% participation in Panorama

survey

Ninety percent (90%) of eligible 3-12 will participate in the Spring 2023 Panorama survey.

2023-24 GOALS Academic Services



- 100% of school administrators will complete Threat Assessment training.
- 15% of secondary staff will complete Youth Mental Health First Aid training.

2023-24 GOALS **Academic Services: Mental Health**





of school administrators will complete Threat **Assessment Training**

6-12 **MHFA** new

15⁰/₀

of secondary staff will participate in Youth Mental Health First Aid training

2022-23 GOALS Human Resources



Exemplary Educator

- Compensate every educator competitively.
 - In partnership with the associations, by the end of the 2022-23 school year, the salary schedules will reflect highly competitive wages.
- Recruit highly skilled educators from a competitive and diverse candidate pool.
 - By the end of the 2022-23 school year, the district will increase the number of diverse candidates hired.
- Build the capacity of every educator to ensure a transformative educational experience for every student.
 - In partnership with the associations and academic services, by the end of the 2022-23 school year, educators will have received district-wide quality professional development and training.
- Increase efforts to retain and support every educator.
 - O By the end of the 2022-23 school year, the district will increase the number of professional employees retained.

ACHIEVEMENTS Human Resources



- At the end of the 2022-23 academic school year, the District had one of the highest starting teacher salaries in the county and metropolitan area. The District and the Associations will be engaged in negotiations in early August with the desire to continue make positive changes to the salary schedule to attract and retain quality staff.
- As of June 1, 2023, the district recruited and hired 178 professional staff members. Of the 178, 9% identify as a race other than white, compared to 4.5% of the overall professional staff who identify as a race other than white.
- Through the use of technology, all staff members where provided with flexible professional learning that could be accessed on-demand. This approach provided all staff with a foundation of required learning that became universal across employee groups.
- As of June 1, 2023, 204 professional staff members had separated service, compared to 262 the year prior.

2023-24 GOALS Human Resources



- Compensate every educator competitively.
 - In partnership with associations, by the completion of the 2023-24 negotiations, the salary schedules will reflect highly competitive wages.
- Increase efforts to retain and support every educator.
 - By the end of the 2023-24 school year, the district will increase the number professional employees retained.
- Build the capacity of every educator to ensure a transformative educational experience for every student.
 - In partnership with the associations and academic services, by the end of the 2023-24 school year, educators will have received district-wide quality professional development and training
- Recruit highly skilled educators from a competitive and diverse candidate pool.
 - By the end of the 2023-24 school year, the district will increase the number of diverse candidates hired.



QUESTIONS?









